

Rubric for Student Reflections

| | Above Expectations | Meets Expectations | Approaching Expectations | Below Expectations |
|--------------------------------|---|---|--|---|
| | 4 | 3 | 2 | 1 |
| Reflective Thinking | The reflection explains the student's own thinking and learning processes, as well as implications for future learning. | The reflection explains the student's thinking about his/her own learning processes. | The reflection attempts to demonstrate thinking about learning but is vague and/or unclear about the personal learning process.. | The reflection does not address the student's thinking and/or learning. |
| Analysis | The reflection is an in-depth analysis of the learning experience, the value of the derived learning to self or others, and the enhancement of the student's appreciation for the discipline. | The reflection is an analysis of the learning experience and the value of the derived learning to self or others. | The reflection attempts to analyze the learning experience but the value of the learning to the student or others is vague and/or unclear. | The reflection does not move beyond a description of the learning experience. |
| Making Connections | The reflection articulates multiple connections between this learning experience and content from other courses, past learning, life experiences and/or future goals. | The reflection articulates connections between this learning experience and content from other courses, past learning experiences, and/or future goals. | The reflection attempts to articulate connections between this learning experience and content from other courses, past learning experiences, or personal goals, but the connection is vague and/or unclear. | The reflection does not articulate any connection to other learning or experiences. |